

A message from the Superintendent

"Out of the hottest fire comes the strongest steel." - Chinese proverb

The Riverview School District, like all school districts around the world, faced what most would consider the most difficult two years in the history of public education. Our District has not only survived, but has used the experience as a springboard to improve infrastructure, technology, health and safety protocols, and teaching pedagogy (amongst many other improvements). How have we been able to do this?

Our people!

Our close-knit Riverview community consisting of the staff, students, parents and communities of Verona and Oakmont have worked as a team to protect and support our students. Although we still have work to do, these newfound perspectives and improvements make us excited for the 2022-2023 school year and beyond. Our goal is to take what we've learned and to help the students in the District grow and rise to new heights, having been forged by the hottest of fires.

Go Raiders!

Dr. Neil English Superintendent of Schools



FIRST DAY OF SCHOOL FOR STUDENTS: AUGUST 25, 2022

Verner & Tenth Street

Grades K-6

Classes Begin: 8:30 AM Classes Dismissed: 3:05 PM

Jr-Sr High School

Grades 7-12

First Period Begins: 7:40 AM Classes Dismissed: 2:22 PM

Forbes Road

Grades 10-12

Classes Begin August 22, 2022











SUPERINTENDENT COMMUNICATION

Parents are invited and encouraged to communicate with Dr. Neil English to learn more about district initiatives, activities and programs. Dr. English welcomes and encourages communication from parents and guardians. Feel free to reach out via the Superintendent page of the Riverview website.

WELLNESS COMMITTEES

The Riverview School District recognizes that student wellness and proper nutrition are related to students' physical wellbeing, growth and development. The District is committed to providing a school environment that promotes student wellness, proper nutrition, and regular physical activity. We are proud that each of our schools has an established Wellness Committee. We encourage participation in this program for the betterment of our students and the wider community. If you are interested, please email wellness@rsd.k12.pa.us for next steps.

DISCRIMINATION POLICY

Title IX prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance. Title IX regulations require recipients to designate a Title IX coordinator, adopt and disseminate a nondiscrimination policy, and put grievance procedures in place to address complaints of discrimination

on the basis of sex in educational programs and activities. Questions related to Title IX should be directed to Dr. Christina Monroe 412 828-1800 ext. 3021.

GOLD CARDS ISSUED TO SENIOR CITIZENS

Senior citizens are reminded that complimentary "GOLD CARD ACTIVITIES PASSES" are available at the District Administration Office located at 701 Tenth Street. Passes entitle holders to free admission to most school events. To qualify, residents must be 65 or older, or retired due to a disability. We encourage you to enjoy the talents of our students and thank you for your support!

NOTE: Information regarding the Family Rights and Privacy Act (FERPA and Student Privacy) is available at the Administrative Office 701 Tenth Street, Oakmont, PA 15139



Board Policies

Please review the following important notices and board policies. Policies, in their entirety, can be found on the Riverview School District website at www.rsd.k12.pa.us.

Public Participation in Board Meetings Board Policy 903

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation which are or may be before the Board prior to official action by the Board.

The policy was revised and updated on March 21, 2022.

Bully Prevention Board Policy 249

Riverview is committed to providing a safe, positive learning environment for students. Bullying is prohibited. Please report any signs of bullying behavior to an administrator. Anonymous reports can also be made by clicking the "Report Bullying Here" links on the District and each school's web page.

Suicide Awareness, Prevention & Response Board Policy 819

The Board is committed to protecting the health, safety, & wellness of the community. Records Management Board Policy 800 A records management policy was adopted on June 18, 2012.

Sexual Harassment Board Policy 103.2

The District strives to provide a safe, positive climate for students and staff. Harassment in any form is not tolerated.

Volunteers Board Policy 916

The District encourages and appreciates those who volunteer in our schools. Parental and community involvement helps to support student learning. State regulations require volunteer clearances.

Safe 2 Say Something

To report a safety concern or observation to the school district please visit our website at www.rsd.k12.pa.us. Complete the Safe2Say Something form by clicking on the link located at the top right-hand corner of the page.



Check us out!

Facebook: whatsnewatriverview NEW this year: Twitter!

@RiverviewSD_

DISTRICT WEBSITE

www.rsd.k12.pa.us
Our website serves as our
primary communication tool.
We encourage people to visit
the site often!

WHAT'S NEW AT RIVERVIEW?

If you would like to receive email updates about school happenings, please email your contact information to:

whatsnewatriverview@rsd.k12.pa.us

TAKING OF PHOTOGRAPHS

During the school year, photographers may be taking pictures or video of students in various activities, honors and awards.

If you do not want your child's picture to appear in any publicity forum, please fill out the form that your child receives on the first day and return it as soon as possible.

New to the district?

Welcome! We are honored to meet the educational needs of your child. Please contact the secretary at the school where your child will attend for assistance. Important enrollment documents can be found at:

www.rsd.k12.pa.us

Did you know?



- US News & World Report ranks Riverview Jr.-Sr. High among top High Schools in Pennsylvania for 2022
- Pittsburgh Business Times recognizes Riverview as an Overachieving School District and the Jr-Sr High School as the #1 Ranked Single A school in Western Pennsylvania
- School-Wide Positive Behavioral Interventions and Supports (SWPBIS) at Verner and Tenth Street have led to positive results at both schools
- The Riverview Model United Nations team matched its most successful season ever. Students placed first in more than a dozen categories
- 17 Riverview students competed at the National History Day state finals and earned numerous top placements
- · Riverview is a designated Live Well Allegheny School District
- Riverview has been named a Best Community for Music
- Education by the National Association of Music Merchants
- The 2022 Riverview High School Musical "Disney's The Little Mermaid" earned 3 Gene Kelly Award nominations
- There were many athletic accomplishments throughout the 2021-2022 school year, including:
 - The Riverview Boys Cross Country team captured another section Championship as well as the WPIAL Championship last fall
 - Riverview Girls Soccer, Volleyball, Golf, Boys and Girls Track were all section champions in the 2021-22 school year
 - Riverview Baseball, Girls Basketball and the Boys and Girls Cross Country all qualified for the WPIAL
 - Championships
 - Riverview Boys Cross Country finished 3rd at the State Championships
- Rachelle Poth, RSD teacher, is a published author and released two new books: "Your World anguage Classroom: Strategist for In-Person and Digital Instruction" in September 2021 and "Things I wish [...] Knew" in December 2021
- AP, SAT and ACT test scores, participation continue to increase

Important Information

IMPORTANT TAX INFORMATION

All taxes are collected by:

PA Municipal Service 336 Delaware Avenue Oakmont, PA 15139 412-828-5586

Thank you for supporting our schools. Please keep in mind that it is the responsibility of the property owner to pay school taxes on time.

If you have not received a bill, or if you have paid off your mortgage this year, please contact the tax collector as soon as possible for assistance.

TIMELINE/DUE DATES:

July 2022 Tax Notices Mailed

- August 31
- 2% Discount if paid in full
- October 31
- Total Tax Amount Due

Payment Plan is available, using the following Due Dates:

- August 31 - October 31
- December 31 must be paid in full

Please note:

Payments received after October 31 will be assessed a 10% penalty.

STUDENT ACCIDENT INSURANCE

During the 2022-2023 school term Student Accident Insurance will be handled by Dinnin and Parkins Insurance Agency (412-828-5122) through US Fire Insurance. Two individual school-approved plans are available to assist with fees associated with doctor, hospital and dental expenses incurred after an accident.

Plan 1: Insurance for full 24-hour a day protection—not limited to school connected accidents, but also at home or away—a continuous plan from the day of premium to the opening day of the following year. Excludes interscholastic sports. (\$90/yr.)

Plan 2: Insurance for the hours and on the days when school is in session—includes participation in or attendance at all school sponsored activities. Excludes interscholastic sports. (\$22.50/yr.)

Enrollment for student accident insurance can be found on the Riverview website under the Resources tab, under Student > Family Supports/Important Links & Forms K-12 voluntary waiver.

CHIP HEALTH INSURANCE

The CHIP program reaches those families who are without health insurance because their income is too high for Medical Assistance or they do not have private insurance. Many families are not aware of their potential eligibility for enrollment in CHIP. In addition to this state program, Highmark Blue Cross Blue Shield also offers Special Care, an income-based program for adults and children. People who do not qualify for income-based programs may benefit from an individual plan.

More information about these programs is available at www.highmarkbcbs.com.

ACT 10 OF 1991 - ARMED FORCES & DIRECTORY INFORMATION

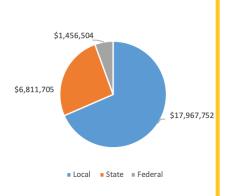
Armed Forces Act 10 of 1991 requires Superintendents to provide armed forces recruiters the same access to lists of senior students as they make available to institutions of higher education and trade schools. Information may include the prospective senior student's name, home address and telephone number. Students not wishing to have their name included on this list should send a written request to the High School Guidance Department by September 30, 2022.

DIRECTORY INFORMATION

Information such as a student's name, home address, telephone number, date and place of birth, major field of study, participation in activities/sports, height, weight, attendance, honors and like information may be released to any agency, including the Armed Services. If you wish to restrict release of your child's directory information to any agency, including Armed Services, please submit your request in writing to your Building Principal.

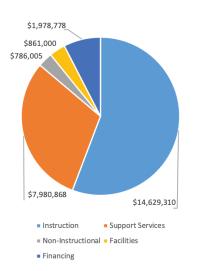
2022-2023

Revenues



Local: 68.5% State: 26.0% Federal: 5.6%

Expenditures



Instruction: 55.8% Support Services: 30.4% Non-instructional: 3.0%

Facilities: 3.3% Planning: 7.5%

Millage Impact

Millage Impact on Property Owners

Budget Market Value 23.6675 Mills

\$25,000 \$591.69 \$50,000 \$1,183.38 \$100,000 \$2,366.75 \$200,000 \$4,733.50



TITLE I SERVICE SUMMARY - 2022-2023 SCHOOL YEAR

Mr. David Zolkowski, Federal Programs Coordinator

Title I is a federally funded program designed to ensure that all children have an opportunity to access a high quality education. The goal of this federal program is to close the achievement gap for all students. Schools are identified and authorized to implement the Title I Schoolwide program based on the percentage of students receiving free and/or reduced meals. The Verner Elementary Title I Schoolwide program allows all students to be eligible for additional academic support. Federal funds are used to support and enhance the overall school program. Title I funds may be used to upgrade the entire school's educational program so that the overall education of ALL children who attend the school can be improved.

If you are interested in further information about Title I School-wide services in the Riverview School District, please contact Mr. David Zolkowski, Federal Programs Coordinator at 412-828-1800 ext. 2021 or dzolkowski@rsd.k12.pa.us.

SPECIAL EDUCATION SERVICES

Dr. Christina Monroe, Director of Special Education

In keeping with Riverview School District's mission, students with diverse learning needs are supported as they participate in the Riverview school experience. Riverview School District offers a range of services to meet the varying needs of students who may have learning disabilities, physical challenges, emotional difficulties and giftedness. Services are provided by special education teachers, highly-qualified teachers, speech therapists, occupational therapists, physical therapists, school nurses, counselors, paraprofessionals and others with specialized training and expertise. RSD strives to provide every child with a free and appropriate education in the least restrictive environment. The administration and staff are dedicated to meeting the individual needs of all of their pupils, allowing them to reach their greatest potential.

Please contact Dr. Christina Monroe, Director of Special Education at 412-828-1800 ext. 3021 or cmonroe@rsd.k12.pa.us for more information about Special Education services in the Riverview School District.

GIVING BACK - HOW CAN WE HELP?

An ongoing goal for the Riverview School District is to instill in students a philosophy of community service. As such, all students are required to engage in planned activities that allow them to serve the community in meaningful ways and understand the importance of giving back.

If you or your organization is in need of assistance with something that our students may be able to help you with, please contact one of our school principals.

EMERGENCY & INCLEMENT WEATHER INFORMATION

Riverview uses a Notification Service to send a telephone message to student homes providing important information about school events or emergencies. Parents should make certain that all contact information is current. In an emergency it is important to keep the telephone lines open. Parents are requested NOT to call the schools and should seek updates on the district website.

2021-22 Senior Class Awards, Scholarships and Honors

Local Scholarships and Awards

Fred and Sarah A. Favo Scholarship **Ty Laughlin**

Erica Ann Hower Scholarship

Nolan Gornic and Mia Milliken

Regis Hughes Memorial Scholarship

Anthony Mazur

MORA Scholarship

Jaiden Heffley

Oakmont Chamber of Commerce

Scholarship

Makenna Cameron

Oakmont Community Foundation Scholarship

Micah Black

Oakmont Garden Club Scholarship

Alessandra Ciccone and Julia Ciorra

Oakmont Historical Scholarship

Julia Ciorra

Oakmont Lions Club

Parker Steele

Oakmont-Verona Rotary Scholarship

Makenna Cameron and Alessandra Ciccone

Riverside Women's Association Scholarship

Alessandra Ciccone

Riverview Athletic Association David Anderson Sports Award

Julia Franciscus, Parker Steele and Lucas Wilton

Riverview Dance Club Award

Alessandra Ciccone, Julia Ciorra, Madeline Deem and

Julia Franciscus

Riverview Education Association Community Service Scholarship

Julia Franciscus

Riverview Education Association Scholarship

Brooke Benton, Alessandra Ciccone, Julia Ciorra, Silas Fabyanic, Gracie Flanick, Dominik Geahry,

Jaiden Heffley,Kelsey Mayhood, Gracie McShea, Madison Orkwis and Lucas Wilton

Riverview Education Association

Scholarship

Charles Erdeljac Award for Literature,

Education and Humanitarianism

Nolan Gornic

Riverview Education Association

Scholarship

In Memory of Ruth Alcorn

Kaylee Weinberg

Riverview Football Alumni Association

Scholarship

Dean Cecere

Riverview Music Booster Association

Jim Lozenski Scholarship

Kelsey Mayhood

Jan and Robert H. Shoop, Jr. Scholarship

Lucas Wilton

Donald F. Suchevich Memorial Scholarship:

Verona Volunteer Fire Department

Kelsey Mayhood

Verona Chamber of Commerce Scholarship

(in Honor of Charles McKinley):

Makenna Cameron, Sammi

Cooper, Dominik Geahry, Nolan

Gornic, Kelsey Mayhood, Anthony

Mazur and Jocelyn Schaaf

The Christine Vilsack Memorial Scholarship

Jaiden Heffley and Jordan McClain

The Woman's Club of Oakmont Scholarship

Brooke Benton and

Dominik Geahry

Curtis J. Young Memorial Scholarship

Makenna Cameron

College & University Scholarships/Awards

Chatham University Healthy Planet Scholarship

Silas Fabyanic

Chatham University Honors Scholarship
Silas Fabyanic



From left: Former Riverview Asst. Principal Scott Newell, Principal Eric Hewitt, Valedictorian Julia Ciorra, Salutatorian Julia Franciscus, and Superintendent Dr. Neil English.

Chatham University Interview Day Award Silas Fabyanic

Chatham University Trustees Merit Scholarship

Silas Fabyanic

Eckerd College Founders Scholarship

Madeline Entwisle

Eckerd College Artistic Achievement Award

Madeline Entwisle

Kent State University President's Achievement Award

Gracie McShea

Ohio State University Scarlet and Gray Scholarship

Alessandra Ciccone

Ohio University Admission Promise Scholarship

Olivia Kadylak

Ohio University Excellence Scholarship
Olivia Kadylak

Ohio University Trustee Award

Olivia Kadylak

Pennsylvania State University Provost Award

Zander Payne

Point Park University Dean's Academic Scholarship

Gracie Flanick

Point Park University Apprenticeship Award Gracie Flanick

Point Park University Artistic Achievement Award

Gracie Flanick

Robert Morris University Independence Scholarship

Brooke Benton

Robert Morris University Three Rivers Achievement Award

Brooke Benton

Rochester Institute of Technology Grant

Julia Franciscus

Rochester Institute of Technology Performing Arts Scholarship

Julia Franciscus

Rochester Institute of Technology Presidential Scholarship

Julia Franciscus

Rochester Institute of Technology Recognition Scholarship

Julia Franciscus

Temple University Scholarship

Mia Milliken

The New School Scholarship

Jocelyn Schaaf

The University of Tampa Presidential Scholarship

Julia Ciorra

University of Kentucky Bluegrass Spirit Scholarship

Madeline Deem

Westminster College Blue and White Award

Christian McDowell

	BUDGET	BUDGET	BUDGET	BUDGET
SERIES AND DESCRIPTION	19/20	20/21	21/22	22/23
6000 - Local Revenue				
6111-01 Current Real Estate Taxes Oakmont	13,818,336	14,197,669	14,607,423	15,155,752
6111-02 Current Real Estate Taxes Verona				
Homestead Exclusion (Deducted from Real Estate Taxes)				
TOTAL Real Estate Taxes	13,818,336	14,197,669	14,607,423	15,155,752
6113 Public Utility Realty Tax	15,500	15,500	15,500	17,000
6140 Current Act 511 Occupation Privilege Tax	19,000	21,000	21,000	21,000
6150 Current Act 511 Earn Income Tax	1,371,000	1,371,000	1,371,000	1,416,000
6411-01 Delinquent Real Estate Taxes Oakmont				
6411-02 Delinquent Real Estate Taxes Verona	1,310,000	1,100,000	1,100,000	1,100,000
6500 Interest Earned on Investments	55,000	100,000	100,000	-
6700 Athletic Events	16,000	16,000	16,000	16,000
6800 IDEIA Funds	180,000	180,000	188,000	227,000
6910 Rental Fees (Buildings etc.)	10,000	10,000	10,000	5,000
6990 Misc. Revenue	65,000	78,000	78,000	10,000
TOTAL Local Revenue	16,859,836	17,089,169	17,506,923	17,967,752
7000 - State Revenue				
7111 Basic Education Funding-Formula	3,096,001	3,096,001	2,652,074	2,776,250
7112 Basic Education Funding-Social Security	-	-	443,474	450,000
7140 Charter School Subsidy	-	-	-	-
7210 Homebound	-	-	-	-
7271 Special Education	700,828	700,828	702,925	724,354
7311 Pupil Transportation	157,000	200,000	190,000	190,000
7312 Nonpublic and Charter School Public Transportation	22,000	22,000	22,000	22,000
7320 Debt Service Reimbursement	192,800	192,800	200,457	201,000
7330 Health Services	22,000	22,000	22,000	22,000
7340 Homestead Exclusion	357,042	357,042	357,272	449,950
7505 Ready to Learn Block Grants	126,151	126,151	126,151	126,151
7810 State Share Social Security	365,000	400,000	-	-
7820 State Share Retirement	1,590,000	1,600,000	1,700,000	1,850,000
TOTAL State Revenue	6,628,822	6,716,822	6,416,353	6,811,705
8000 - Federal Revenue				
8514 Title I	185,255	210,245	186,065	186,065
8515 Title II Class Size Reduction	37,000	37,000	29,416	29,416
8516 Title III Language Instruction	700	700	700	700
8517 Title IV 21st Century Schools	12,000	12,000	14,131	14,000
8743 ESSER II - Elem and Sec School Emergency Relief Fund	-	-	-	11,200
8744 ARP ESSER - Elem and Sec School Emergency Relief Fund	-	-	-	1,183,937
8752 ARP ESSER Summer Programs	-	-	-	15,593
8753 ARP ESSER Afterschool Programs	-	-	-	15,593
8810 School-Based ACCESS Medicaid Reimbursement	3,000	3,000	5,000	-
8820 Medical Assistance Reimbursement for Admin Claiming	75,000	75,000	75,000	-
TOTAL Federal Revenue	312,955	337,945	310,312	1,456,504
GRAND TOTAL - Revenue Sources	23,801,613	24,143,936	24,233,588	26,235,961
6000 - Local	16,859,836	17,089,169	17,506,923	17,967,752
7000 - State	6,628,822	6,716,822	6,416,353	6,811,705
	312,955	337,945	310,312	1,456,504
8000 - Federal				

Financials EXPENDITURES

	BUDGET	BUDGET	BUDGET	BUDGET
SERIES AND DESCRIPTION	19/20	20/21	21/22	22/23
1000 - Instruction				
1100 Regular Instructinon	9,709,560	10,130,672	10,613,841	11,275,407
1200 Special Education/Gifted & Talented	3,064,310	2,830,580	2,653,145	2,716,850
1300 Vocational Education	542,228	589,375	557,613	561,917
1400 Other Instructional Program	122,179	162,220	72,672	75,136
TOTAL Instruction	13,438,277	13,712,847	13,897,271	14,629,310
2000 - Support Services				
2100 Pupil Personnel - Guidance	547,119	552,940	571,081	597,644
2220 Technology Support	525,525	549,896	556,552	549,640
2250 Library Services	242,100	192,292	184,311	186,357
2260/70 Instruction & Curriculum Development	277,503	361,357	305,485	405,423
2290 Instruction Staff - Other	858,373	849,541	877,730	978,829
2310 Board Services	48,700	57,000	57,000	57,000
2330 Tax Collection	187,200	179,200	170,954	169,200
2350 Legal	136,300	110,100	99,600	99,600
2360 Superintendent's Office	537,968	470,082	412,609	424,738
2380 Principal's Office	984,939	1,010,620	1,037,199	1,048,947
2400 Pupil Health	166,988	157,040	158,540	169,509
2500 Business Office	416,487	421,251	451,856	468,579
2600 Operation & Maintenance of Plants	1,718,056	1,655,980	1,728,396	1,815,176
2700 Student Transportation	1,030,000	1,057,754	1,104,011	990,226
2900 Other Support Services	20,000	20,000	20,000	20,000
TOTAL Support Services	7,697,258	7,645,053	7,735,324	7,980,868
3000 - Other Support Services - Non-Instructional				
3200 Student Activities	668,316	787,369	745,687	725,901
3300 Community Services	79,550	66,171	51,626	60,104
TOTAL Other Support Services - Non-Instructional	747,866	853,540	797,313	786,005
4000 - Site Improvement				
4200 Building Improvement	64,000	24,600	-	11,000
4300 Architecture and Engineering Services	9,000	-	-	820,000
4600 Existing Building Improvement Services	-	20,000	10,000	30,000
TOTAL 4000 Site Improvement	73,000	44,600	10,000	861,000
5000 Dobt Sonias				
5000 - Debt Service	5,000	_		_
5100 Authority Obligations/Professional Services	1,438,788	- 1,657,900	- 1,569,367	1 554 770
5110 Debt Services 5130 Prior Vegre Peal Estate Tay Refund				1,554,770
5130 Prior Years Real Estate Tax Refund	65,000	75,000	75,000	130,000
5230 Capital Projects Fund Transfer	600,000		-	-
5251 Food Service Transfers	60,000	40,000	50,000	50,000
5280 Activity Fund Transfers	6,700	-	5,700	5,700
5900 Budget Reserve	269,724	114,996	93,613	238,308
TOTAL 5000 Debt Service	2,445,212	1,887,896	1,793,680	1,978,778
TOTAL BUDGET	24,401,613	24,143,936	24,233,588	26,235,961

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students and Services for Protected Handicapped Students

(Revised July 2014)

Notice to Parents

According to state and federal special education requlations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts are required to conduct child find activities for children who may be eligible for services via Chapter 14/IDEA. For additional information related to Chapter 14/IDEA, the parent may refer to Chapter 14/IDEA or the website http://www.pattan.net/.School districts are also required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the Riverview School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice additional information is published on the district web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that their child may be eligible for special education, the parent should contact the principal of the local school (Verner Elementary 412-828-1800 x3010; Tenth Street Elementary 412-828-1800 x2010; or Riverview Junior/Senior High School 412-828-1800 x1010) or the Director of Special Education at the District Central Office 412-828-1800 x4010.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. If children are less than the age of beginners and at least 3 years of age, they are considered to have a developmental delay when difficulties exists in the areas of cognitive, communicative, physical, social/emotional and self-help development. If you have questions regarding difficulties your child may be experiencing please contact the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA 15120, 412-394-5739.

Evaluation Process

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: review of group data, conducting hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. These activities take place at the child's school throughout the school year. Parents of school age children may request an evaluation by contacting: Dr. Christina Monroe, Director of Special Education, Riverview Administration Office, 701 Tenth Street, Oakmont, Pa. 15139 or at 412-828-1800 extension 4010. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA. 15120.

Consent

School entities cannot proceed with an evaluation or re-evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the Pattan website, www.Pattan.net or your local school. Once written parental consent is obtained, the district will proceed with the evaluation process.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Students identified as eligible for special education are entitled to a Free Appropriate Public Education (FAPE) available at no cost to parents. Services designed to meet the needs of eligible

students include the annual development of an Individualized Education Program (IP), a triennial re-evaluation, and special education services in or outside of the regular education classroom. In addition, some students will need services outside of a regular school. The decision about the type of services needed and the location is made by the IEP team, based on the student's identified needs, abilities, and chronological age. Some students will need related services such as transportation, physical therapy, occupational therapy, or speech and language services to benefit from the educational program. Before a student can begin to receive special education services, parents will be asked to sign a Notice of Recommended Educational Placement (NOREP). If parents agree with the services offered, their signature and agreement are recorded on this document. If parents disagree, they may seek to resolve differences by requesting a pre-hearing conference, mediation, and/or a due process hearing. Further information can be obtained by calling Dr. Christina Monroe at 412-828-1800 or by visiting http://parent.pattan.net/.

Services for Students in Nonpublic Schools

Public school education may be accessible to resident students attending nonpublic schools on a dual enrollment basis in a special education program operated in a public school. A multidisciplinary evaluation which determines the child's eligibility for services must be conducted and, if eligible, an Individualized Education program (IEP) plan is developed. Parents of nonpublic school students who suspect that their child is disabled and in need of special education may request a multidisciplinary evaluation of their child through a written request to the building principal or director of special education.

Services for Protected Handicapped Students

The Riverview School District will provide to each protected handicapped student without discrimination or cost to the student or family those aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain benefits of school programs and extracurricular activities to the extent appropriate to the student's abilities. To qualify as a protected handicapped student, the child must be of school age with a physical or mental handicap which substantially limits or prohibits participation in or access to an aspect of the school program. Services for protected handicapped students are distinct from those applicable to disabled students enrolled in special education programs. Protected handicapped students fall under Pennsylvania's Chapter 15, also known as Section 504 of the 1973 Rehabilitation Act. In contrast, students with disabilities who qualify for special education are covered by regulations contained in Pennsylvania's Chapter 14. While both Chapter 14 and 15 provide services to students, there are technical differences between the two. Additional information about evaluation procedures and provision of services to protected handicapped services is available by contacting the building principal.

Confidentiality of Information

Riverview School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of maturity under state law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act of 1974 (FERPA-C.F.R., Part 99), most recently amended December 2011. The age of maturity in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA): "FERPA General Guidance for Parents" on the Family Policy Compliance Office Web site: http://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html. If you have questions or wish to report a potential FERA violation, contact FPCO at: 1-800-USA-LEARN (1-800-872-5327). In order to access the final regulations online please visit: www.feder-alregister.gov.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, con tact Mrs. Judene Sykes in the Special Education Office, 701 Tenth Street, Oakmont, Pa. 15139 or 412-828-1800 extension 4010 or the Special Education page on the district website: www.rsd.k12.pa.us.

The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.

2022-23 School Calendar

August 19

Induction, New Teachers Only

August 22

ACT 80/Professional Learning (no

students)

August 23

PD Day 1 (no students)

August 24

Clerical Day 1 (no students)

August 25

First Day for Students

September 5

Labor Day (no school)

October 10

Fall Break (no school)

October 31

Clerical Day 2 (no students)

November 7

ACT 80/Parent Conferences K-12 (no

students)

Test Dates PSSA

PSSA
Eng. Lang. Arts grades 3-8: April 24-28
Math grades 3-8: May 1-12, 2023
Science grades 4 and 8: May 1-12, 2023
Keystones—Algebra, Biology, Literature
Winter 1—December 5-16 Winter 2—January 4-18 Spring—

November 8

PD Day 2

November 23

First Day of Thanksgiving Break (no

school)

November 28

Last Day of Thanksgiving Break (no

school) December 23

First Day of Winter Break (no school)

January 2

Last Day of Winter Break (no school)

January 16

PD Day 3 - Martin Luther King Day

(no students) January 23

Clerical Day 3 (no students)

Possible Make-Up Days February 20 April 6 April 10

**Additional make-up days will be added to the end of the school year if necessary

February 20

Winter Break - Presidents' Day (no

school)

March 31

Clerical Day 4 (no students)

April 5

PD Day 4 (no students)

April 6

First Day of Spring Break (no school)

April 10

Last Day of Spring Break (no school)

May 29 Memorial Day

June 7

Last Day for Students (1/2 Day) - Bump

Up Day

June 8

Clerical Day 5 (no students)

End of Grading Periods: October 28, January 20, March 28, June 7

Teacher PLC Days 9/14, 9/28, 10/12, 10/26, 11/16, 11/30, 12/7, 12/21, 1/4, 1/18, 2/1, 2/15, 3/1, 3/15, 3/29, 4/12, 4/26, 5/3, 5/17, 5/31

Administrators & School Telephone Numbers

CENTRAL OFFICE

Superintendent

Dr. Neil English

(412) 828-1800 ext. 4080

Business Manager/Board Secretary

Ms. Joan Wehner (412) 828-1800 ext. 4020

Director of Technology/

School Safety & Security Coordinator Mr. Robert Rizzo

(412) 828-1800 ext. 4401

Director of Building and Grounds

Mr. Albert Pater

(412) 828-1800 ext. 2154

Director of Special Education

Dr. Christina Monroe (412) 828-1800 ext. 3021

RIVERVIEW JUNIOR-SENIOR HIGH SCHOOL

(Grades 7-12)

Principal, Mr. Eric Hewitt (412) 828-1800 ext. 1022

Assistant Principal, Mr. David Turk

(414) 821-1800 ext. 1021

TENTH STREET ELEMENTARY

(Grades K-6)

Principal, Mr. David Zolkowski (412) 828-1800 ext.

VERNER ELEMENTARY

(Grades K-6)

Principal, Dr. Christina Monroe (412) 828-1800 ext.

3021



Riverview School District 701 Tenth Street Oakmont, Pennsylvania 15139 **RIVERVIEW REPORTER**

Editors:

Dr. Neil English, Mr. Junior Gonzalez

School Board

Mrs. Jeanine Hurt-Robinson. President

TBD. Vice President

Dr. Melanie Pallone Ms. Jane Miller Dr. Maureen McClure Ms. Stefani Garibay Mr. Brian Hawk Mrs. Wendy Wilton

Mrs. Jennifer Chaparro

Maiello Brungo and Maiello Solicitor Regularly scheduled School Board Meetings are held on designated Monday evenings at 7:00 p.m. at locations listed on the Board Calendar.

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